

# PARCC Assessment Performance Results - 2015 Mathematics Grade 3

## Baltimore County 03-0211 Winfield Elementary

						Performa	nce Level											
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations								
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%							
All Students	74	22	29.7	19	25.7	20	27.0	11	14.9	*	<= 5.0							
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*							
Asian	*	*	*	*	*	*	*	*	*	*	*							
Black or African American	61	19	31.1	16	26.2	16	26.2	8	13.1	*	<= 5.0							
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*							
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*							
White	*	*	*	*	*	*	*	*	*	*	*							
Two or more races	*	*	*	*	*	*	*	*	*	*	*							
Special Education	12	7	58.3	3	25.0	2	16.7	*	<= 5.0	*	<= 5.0							
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*							
Free / Reduced Meals	57	18	31.6	16	28.1	16	28.1	6	10.5	*	<= 5.0							
Title I	74	22	29.7	19	25.7	20	27.0	11	14.9	*	<= 5.0							
ADA	*	*	*	*	*	*	*	*	*	*	*							
Migrant	*	*	*	*	*	*	*	*	*	*	*							
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*							
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*							
Female	30	7	23.3	8	26.7	8	26.7	6	20.0	*	<= 5.0							
Male	44	15	34.1	11	25.0	12	27.3	5	11.4	*	<= 5.0							



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

## Baltimore County 03-0211 Winfield Elementary

		Performance Level										
Subgroup	Tested Count	Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations		
		Count	%	Count	%	Count	%	Count	%	Count	%	
All Students	83	21	25.3	33	39.8	17	20.5	10	12.0	*	<= 5.0	
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	
Black or African American	73	20	27.4	27	37.0	16	21.9	8	11.0	*	<= 5.0	
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	
White	*	*	*	*	*	*	*	*	*	*	*	
Two or more races	*	*	*	*	*	*	*	*	*	*	*	
Special Education	20	10	50.0	10	50.0	*	<= 5.0	*	<= 5.0	*	<= 5.0	
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	
Free / Reduced Meals	60	17	28.3	25	41.7	9	15.0	8	13.3	*	<= 5.0	
Title I	83	21	25.3	33	39.8	17	20.5	10	12.0	*	<= 5.0	
ADA	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*	
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	
Female	38	10	26.3	13	34.2	7	18.4	6	15.8	2	5.3	
Male	45	11	24.4	20	44.4	10	22.2	4	8.9	*	<= 5.0	



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

## Baltimore County 03-0211 Winfield Elementary

						Performa	nce Level				
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	64	26	40.6	28	43.8	7	10.9	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	56	24	42.9	25	44.6	4	7.1	3	5.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	6	46.2	6	46.2	*	<= 5.0	1	7.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	51	23	45.1	21	41.2	5	9.8	*	<= 5.0	*	<= 5.0
Title I	64	26	40.6	28	43.8	7	10.9	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	26	7	26.9	14	53.8	4	15.4	*	<= 5.0	*	<= 5.0
Male	38	19	50.0	14	36.8	3	7.9	2	5.3	*	<= 5.0